

# Against Medical Advice

Autonomy Versus Safety

## Speaker bio

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Gordon has more than 35 years of experience working in clinical practice, hospital administration, risk management, and consulting. His extensive clinical leadership includes nursing supervision in both home care and acute care hospital facilities. In home care facilities, he led the development of fee-for-service programs. In acute care hospital facilities, he served as a lead developer, clinical coordinator, and instructor of the electronic medical records system. He also advanced to director of risk management in a multihospital integrated health system.

Gordon provided risk management consulting services, including program development, education, risk reduction, survey development, and regulatory compliance (including EMTALA and HIPAA), in previous positions. He also developed risk benchmarking between facilities and a best policies repository for insured physician groups and hospitals.

Gordon received a bachelor of science degree in nursing from Youngstown State University. He is a registered nurse in the state of Ohio. He is a member of the American Society for Healthcare Risk Management, the Pennsylvania Association for Health Care Risk Management, and the West Virginia Society for Healthcare Risk Management.

Gordon also has served in leadership roles in the Ohio Society for Healthcare Risk Management. Additionally, he is a certified professional in healthcare risk management, and he is a Fellow of the American Society for Healthcare Risk Management.

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## Objectives

At the conclusion of this program, participants should be able to:

- Discuss the competing interests of autonomy and safety
- Describe the foundation for informed consent
- Reinforce the informed consent/informed refusal process and documentation
- Identify what constitutes against medical advice (AMA)
- Discuss “leaving AMA” prevention methods and documentation





# Overview

## Prevalence of against medical advice (AMA)

All statistics are hospital based

2% of all hospital discharges

Comorbidities increase chances of re-admission and increased healthcare costs

- Asthma – 4 times more likely to be readmitted to emergency department within 30 days
- General medical patients – 7 times more likely to be readmitted within 15 days with same diagnosis
- Acute myocardial infarction – 40% higher mortality or readmission for myocardial infarction or unstable angina for up to 2 years
  - Other studies
    - 15.7% mortality at 1 year (Virginia Academic Facilities)
    - 19% mortality at 6 months (VA)
- Cost – 56% higher than from initial admission

# Self-determination and autonomy

Self-determination = right to choose

Autonomy = self-governance/freedom/  
independence

- Roots in the American and French revolutions
- Justice, liberty, and freedom from authoritarian rule



## Self-determination and autonomy (continued)

USLegal, Inc.

Patient “autonomy” or self-determination is at the core of all medical decision-making in the United States. It means that patients have the right and ability to make their own choices and decisions about medical care and treatment they receive, as long as those decisions are within the boundaries of law. There is a legal presumption that they are fit and competent to make those decisions until a court determines otherwise.



# Medical paternalism

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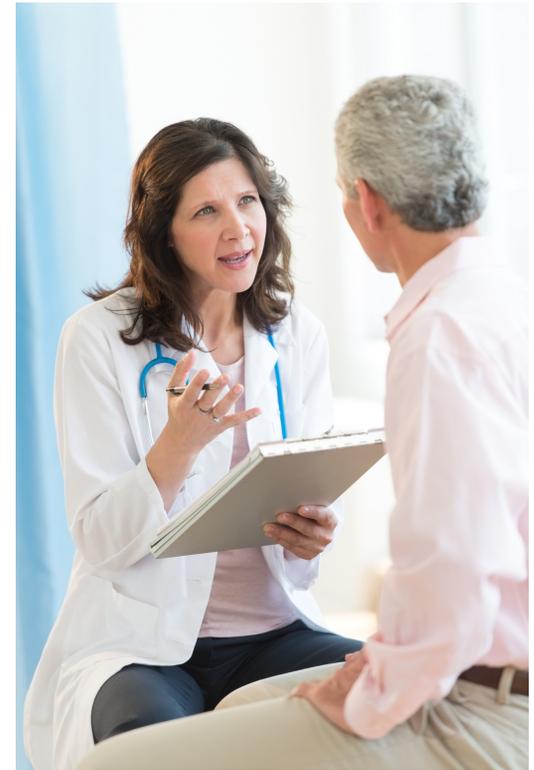
Physician's duty to promote patient welfare

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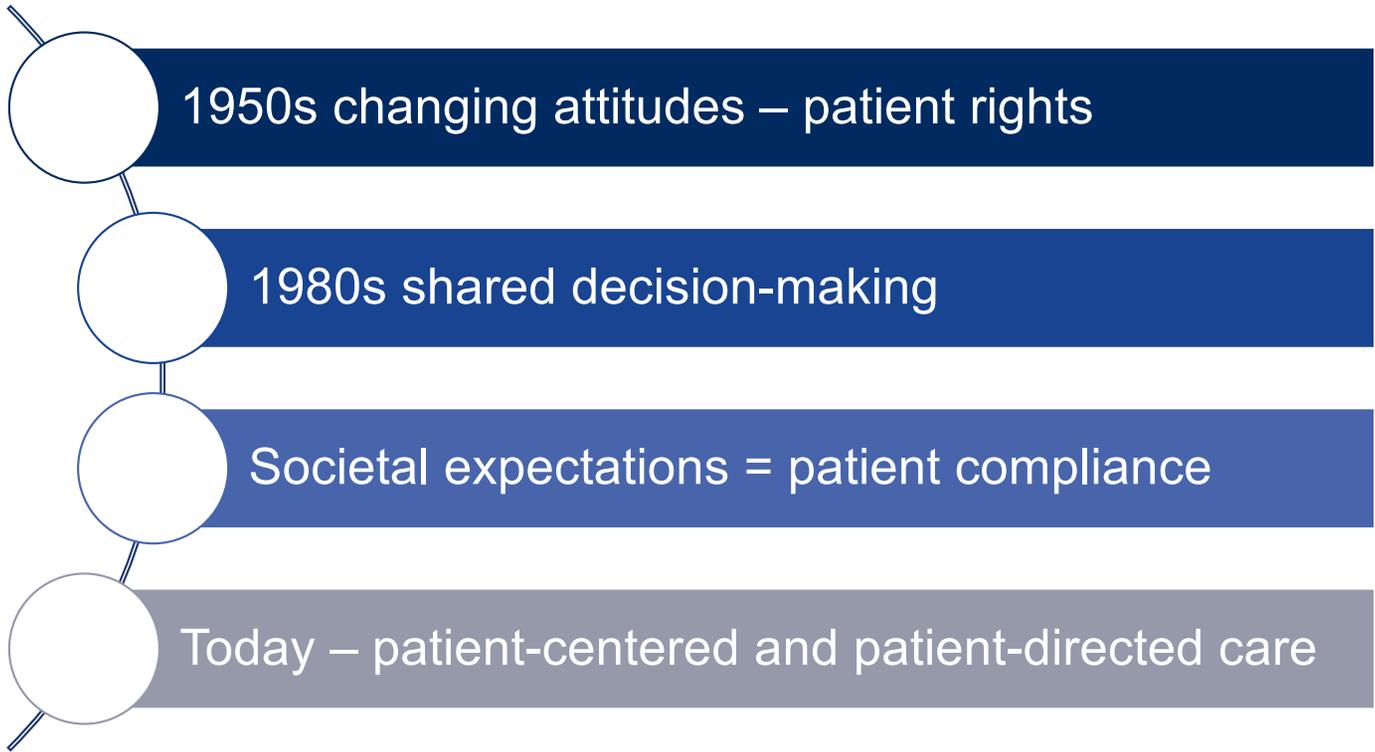
Medical expertise = physician knows what's best

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Societal expectations = patient compliance



# Patient rights



# Patient autonomy

## MedicineNet definition

The right of patients to make decisions about their medical care without their health care provider trying to influence the decision. Patient autonomy does allow for health care providers to educate the patient but does not allow the health care provider to make the decision for the patient.





## **Informed consent and informed refusal**

## Patient autonomy and informed consent

### Patient right

- Capacity and competency

### Sufficient information

### Without coercion

### Risks, complications, benefits, and alternatives

- Including the alternative to do nothing and the accompanying consequences of doing nothing

## Centers for Medicare & Medicaid Services

Information must be specific to the patient

***The right to make informed decisions means that the patient or patient's representative is given the information needed in order to make "informed" decisions regarding his/her care. Interpretive Guidelines §482.13(b)(2)***

Consent must be executed by the patient in writing

***Properly executed informed consent forms for procedures and treatments specified by the medical staff, or by Federal or State law if applicable, to require written patient consent. Interpretive Guidelines §482.24(c)(4)(v)***

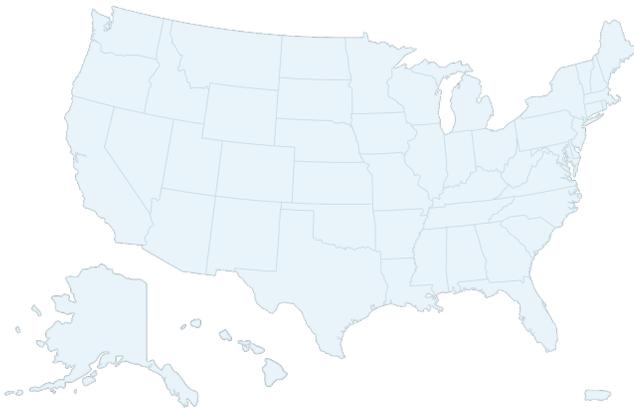
## State-specific informed consent

Check with counsel

Statutes

Administrative  
law

Case law



## Responsibility for informed consent

### Provider

- Generally, this is a nondelegable duty.
- Individual performing the procedure is obligated to conduct the consent discussion.

### Staff

- Staff may reinforce the information shared by the provider.
- Staff may provide supplemental educational information, resources, etc.

## Discussing and documenting risks, benefits, and alternatives

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Discussion of the risks, benefits, and alternatives/ options as well as the risks of withholding treatment

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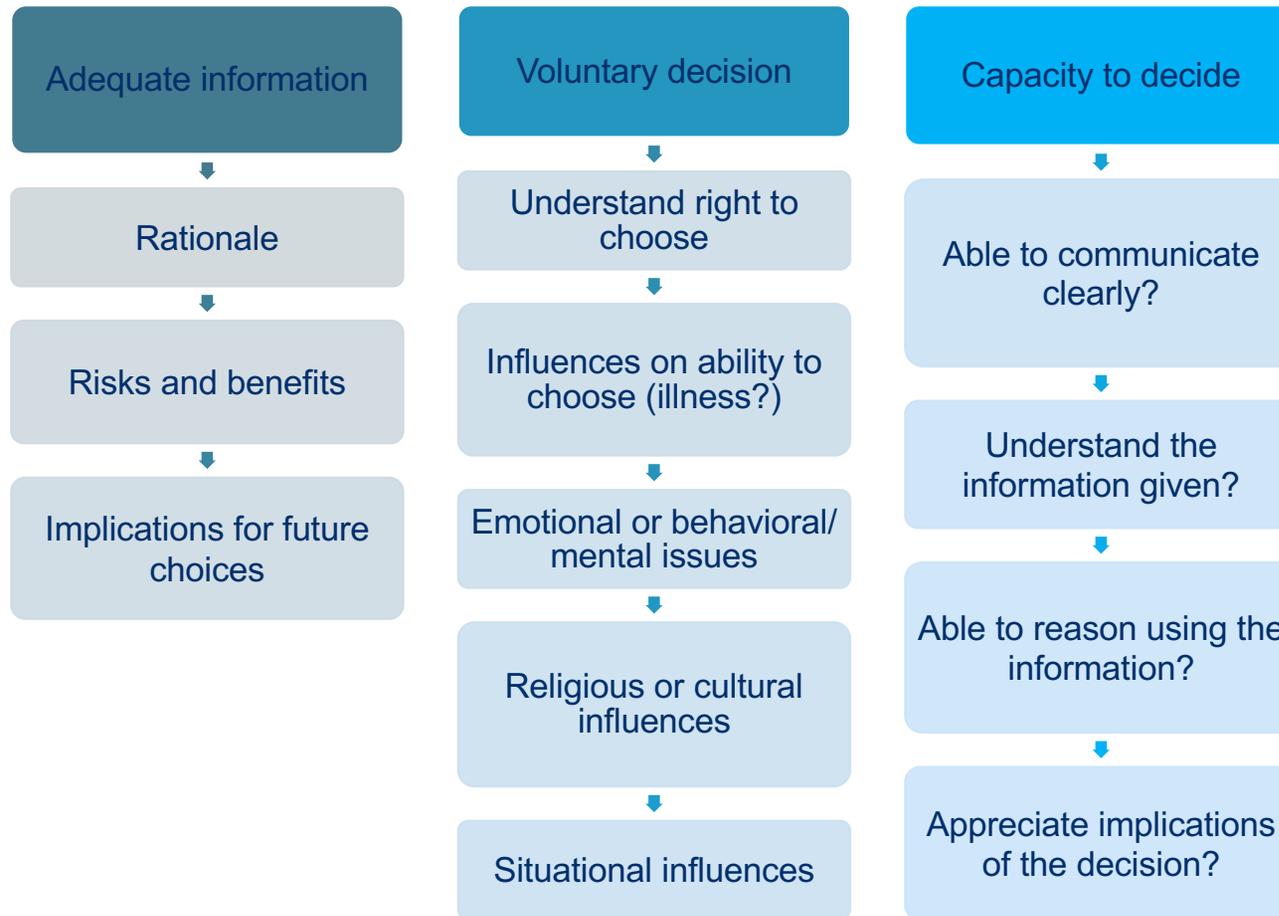
An opportunity for the patient to ask questions and receive answers to their satisfaction

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Documentation in the patient's health record of all of the above details



# Considerations in consent



# Documentation of the informed consent discussion

The quality, not the quantity, of the documentation is important

- Entry should be objective, factual, and concise

Record essential elements: RBAC

- Risks
- Benefits
- Alternatives
- Consequences of doing nothing

Document patient's understanding

Note questions that the patient asked

- How were these questions answered?
- Was the patient satisfied with the responses?

Other considerations

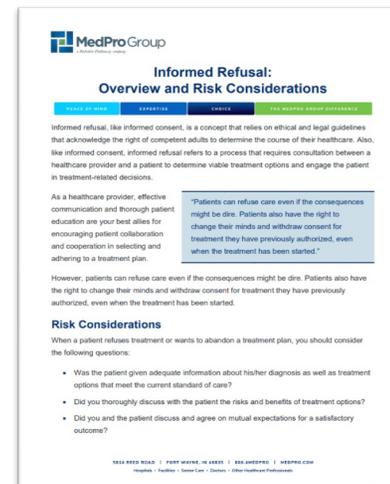
- Mention educational pieces given to the patient to reinforce consent process
- Document patient refusal of proposed treatment and reasons given

# Informed refusal: overview and risk considerations

Inform the patient of the risks associated with transitioning care or not seeking care elsewhere:

- Fewer treatment options if condition deteriorates
- Decreased opportunity for a successful outcome
- Increased possibility of complications
- Remaining treatment options might be more expensive

Consider asking the patient to sign an informed refusal statement



## Informed refusal considerations

Right to refuse/change mind

Follow the informed consent process

- Was adequate information provided?
- Did you discuss the risks, benefits, and alternatives/options?
- What is a satisfactory outcome to the patient?
- Did the patient ask questions?
- What is the patient's reason for the decision? Do we know? Did we ask?
- Execute a form with the patient's signature

# Documentation of the informed refusal discussion

## Document the patient's refusal

- Document in the patient's health record
  - Patient reservations or concerns
  - Other obstacles
  - Discussion of consequences without proposed treatment
- Patient attestation
  - Akin to a consent form
  - List proposed benefits
  - List potential risks in deciding against treatment
  - Note patient's opportunity to ask questions/receive answers

## Revocation/withdrawal

- Revocation/withdrawal of prior consent is the patient's right
- Provider must comply unless treatment or procedure has begun; to stop would put the patient at further risk



## Against medical advice

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Refusal of treatment

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Refusal of continued treatment

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Refusal of course of treatment

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Potentially      Altering course of treatment without consulting physician

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Changed their mind

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No show

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Leaving monitored medical care before discharge

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Other

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# De-escalation strategies

## Case study

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60-year-old man elopes from skilled nursing facility; found dead outside

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Medical history included depression, substance abuse, numerous back surgeries; on disability

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Admitted to skilled nursing facility for IV antibiotics after removal of brain abscess

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Alert and oriented to person, place, and time, no dementia, but history of behavioral issues including suicidal ideation, aggression, anger, and assault

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At admission      Not deemed an imminent threat to self or others but had issues with impulsivity

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Positive risk for elopement (history of AMAs), but no preventative measures put in place

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Two weeks later at 9:30 p.m. patient was missing. Police were notified and they searched to no avail.

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Two weeks after patient went missing he was found dead behind facility

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Health records were altered by staff

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Case closed with indemnity in the mid-six figure range and expenses in the low-six figures

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# Reasons some patients wish to leave before being discharged

## Why do they want to leave before discharge?

Appointments

Obligations

Children

Animals

Elderly

Family

Angry

Dissatisfied with care

Pain

Medication reaction

Fear

Substances

Tobacco

Narcotics

Alcohol

Other



## Do's and don'ts

### Do's

- Assess decision-making capacity
- Apologize for waits/delays/inconveniences
- Enlist family assistance
- Document informed refusal
- Understand details of the AMA

### Don'ts

- Ignore the patient
- Blame or berate the patient (noncompliant)
- Just have nurse get AMA form signed
- Express your frustration
- Refuse to provide continuing treatment
- Worry about whether the insurance will pay



### MedPro Group guidance

- Don't permit the patient to “voluntarily” travel to another location for care without signing out AMA or being discharged

## Considerations in ambulatory care

Be specific – be sure it is pertinent to patient's condition, care, and treatment

- Example – postoperative patient
  - Increased risk of bleeding
  - Increased risk of nausea and vomiting leading to increased risk of bleeding
  - Increased risk of hypoventilation, leading to pneumonia and hospitalization
  - Increased risk of uncontrolled pain
  - Increased risk infection
  - Increased risk of surgical complications x, y, z
  - All of these lead to increased risk of death
- Why should they have a responsible adult (or a ride)?
  - They may have received medications before, during, and after surgery
  - They may have limited mobility due to surgery
  - Others?

## What to do when the patient is angry, belligerent, or violent

Still your patient

What has changed?

What is the cause? Treat it

- Dissatisfied with care
  - Discuss with patient objectively (on your part) – don't get defensive
  - Answer questions
  - Are you too busy for a lawsuit?
- Medication reaction
- Pain
- Mental/behavioral health condition



Use de-escalation techniques

# De-escalation strategies

## Put safety first

- Ensure the safety of the patient, staff, and others in the area
- Help the patient manage their emotions and distress and maintain or regain control of their behavior
- Avoid the use of restraints/seclusion when possible
- Avoid coercive interventions that escalate agitation



## De-escalation strategies

- Respect personal space while maintaining a safe position
- Do not be provocative
- Establish verbal contact
- Be concise; keep the message clear and simple
- Identify wants and feelings
- Listen closely to what the person is saying
- Agree or agree to disagree
- Lay down the law and set clear limits
- Offer choices and optimism
- Debrief the patient and staff

## De-escalation strategies (continued)

### De-escalation tips for high stress situations

- Be empathic and nonjudgmental
- Respect personal space
- Use nonthreatening nonverbal communication
- Keep your emotional brain in check
- Focus on feelings
- Ignore challenging questions
- Set limits
- Choose wisely what you insist upon
- Allow silence for reflection
- Allow time for decisions



Crisis Prevention Institute training options  
<https://www.crisisprevention.com/Training-and-Events>





**Capacity/competency to make decisions**

## Capacity and competency

Capacity (decision-making capacity) – functional assessment

- The ability to assimilate and understand information, appreciate the ramifications, and rationally formulate a decision based on that information reflecting one's values
  - Alzheimer's/dementia patient
  - Schizophrenic
  - 15-year-old daughter
  - Comatose patient

Competency – in general, it is a quality or state of an individual - legal determination

- Know your state law
- Age of majority
- Guardian

## Ten myths about decision-making capacity

1. Decision-making capacity = competency
2. AMA = lack of decision-making capacity
3. There's no need to assess decision-making capacity unless a patient goes AMA
4. Decision-making capacity is all or nothing
5. Cognitive impairment = no decision-making capacity
6. Lack of decision-making capacity is permanent
7. Patients who have not been given relevant information about their condition can lack decision-making capacity
8. All patients with certain psychiatric disorders lack decision-making capacity
9. All institutionalized patients lack decision-making capacity
10. Only psychiatrists and psychologists can assess decision-making capacity



# Mental incapacity

## Physical etiology

- Transient ischemic attack (TIA)/stroke
- Electrolyte imbalance
- Diabetic ketoacidosis

## Psychiatric etiology

- Suicidal ideation/homicidal ideation
- Psychosis

## Involuntary Hold

- Know your state law
- Duty/standard of care
- Mentally incapacitated + leaving AMA = Elopement
  - Elopement + severe injury/death = Sentinel event
  - EMTALA?



# Federal regulations

## EMTALA – refusal of treatment

- Title 42 - THE PUBLIC HEALTH AND WELFARE
- CHAPTER 7 - SOCIAL SECURITY
- SUBCHAPTER XVIII - HEALTH INSURANCE FOR AGED AND DISABLED
- Part D - Miscellaneous Provisions
- Sec. 1395dd - Examination and treatment for emergency medical conditions and women in labor

(2) Refusal to consent to treatment.

A hospital is deemed to meet the requirement of paragraph (1)(A) with respect to an individual if the hospital offers the individual the further medical examination and treatment described in that paragraph and informs the individual (or a person acting on the individual's behalf) of the risks and benefits to the individual of such examination and treatment, but the individual (or a person acting on the individual's behalf) refuses to consent to the examination and treatment. **The hospital shall take all reasonable steps to secure the individual's (or person's) written informed consent to refuse such examination and treatment.**

## Federal regulations (continued)

**Remember – for EMTALA purposes, a discharge is a transfer**

### EMTALA – stabilize

- Title 42 - THE PUBLIC HEALTH AND WELFARE
- CHAPTER 7 - SOCIAL SECURITY
- SUBCHAPTER XVIII - HEALTH INSURANCE FOR AGED AND DISABLED
- Part D - Miscellaneous Provisions
- Sec. 1395dd - Examination and treatment for emergency medical conditions and women in labor

(3)(A) The term “to stabilize” means, with respect to an emergency medical condition described in paragraph (1)(A), to provide such medical treatment of the condition as may be necessary to assure, within reasonable medical probability, that no material deterioration of the condition is likely to result from or occur during the transfer of the individual from a facility,....

# Special circumstances including elderly and pediatric patients

Mentally  
incapacitated

Legally  
incompetent/  
incapacitated

Vulnerable  
populations



## Elderly

- Abuse
  - Signs of abuse
  - Disagreement about treatment
  - Failure to provide treatment likely to cause injury
- Reporting requirements – Adult Protective Services

## Pediatrics

- Abuse
  - Signs of abuse
  - Failure to provide treatment likely to cause injury
- Reporting requirements – Child Protective Services

# Transfer protocols

## What to do if your patient needs a higher level of care than you can provide

- Office
- Ambulatory surgery center/Postanesthesia Care Unit
- Emergency department
- Inpatient hospital
- Think about checklists for various transfer types – it's about the outcome
  - Higher level of care
  - Mental/behavioral health evaluations
  - If a patient needs a higher level of care...transport by car would not be standard of care!
- Tools and resources
  - National Highway Traffic Safety Administration – Guide For Interfacility Patient Transfer
  - Pediatrics (Society of Trauma Nurses – useful algorithms and agreement samples)
  - State-specific statutes





## **Documentation of leaving AMA**

## Case study

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Patient came to the emergency department

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Labs and blood cultures collected – initial diagnosis chronic sinusitis

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Patient refused spinal tap

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Patient left AMA although nothing was documented about the AMA process

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No documentation indicated that the physician wanted to admit the patient for sepsis

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Patient admitted a couple weeks later with septic emboli causing stroke

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Patient died 3 months later

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Case closed with indemnity in the mid-six figures

# Documentation considerations of leaving AMA

- Think about checklists
- Think about forms to guide documentation
- Criteria - Capacity
  - Cognitive evaluation: oriented, gives appropriate answers, speaks coherently, no slurred speech, no signs of psychosis, no tangential thinking, no auditory hallucinations, no delusional thinking, abstract thought process intact, no homicidal/suicidal ideations, gives rational explanation for wanting to leave
  - Comprehension: aware of condition/diagnosis, Understands: need for further medical attention
  - Clinical impression: decisional capacity intact yes/no
  - Specific risks of leaving before official appropriate discharge
  - Family/significant other engaged to convince patient to stay
  - Offer to engage primary care physician to talk with patient
  - Patient's verbalized reason for leaving
  - Discharge instructions include additional instructions to prevent discussed risks
    - Don't just put – “stay until discharged”
    - Better – call 911, or go/return to the emergency department
    - Note: if patient refuses discharge instructions or to sign form – that must be documented as well



## Capacity assessment tools

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Mini-Mental State Examination (MMSE)

<https://www.ncbi.nlm.nih.gov/projects/gap/cgi-bin/GetPdf.cgi?id=phd001525.1>

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MacArthur Competence Assessment Tools for Treatment (MacCAT-T)

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Capacity to Consent to Treatment Instrument (CCTI)

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Assessment of the Capacity to Consent to Treatment (ACCT)

[https://heartbrain.hms.harvard.edu/files/heartbrain/files/acct\\_manual.pdf](https://heartbrain.hms.harvard.edu/files/heartbrain/files/acct_manual.pdf)

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Hopemont Capacity Assessment Interview (HCAI)

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Others: Tools for testing decision-making capacity in dementia

<https://academic.oup.com/ageing/article/47/6/778/5052166>

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## Documentation forms: poor execution

- ✓ Lacking specificity
- ✓ Missing information
- ✓ Illegible writing
- ✓ Abbreviations
- ✓ Version control
- ✓ Provider-to-provider variation

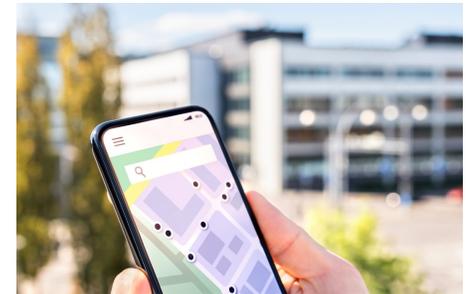
# Documenting the path of care from the beginning

- Preoperative information
  - Lay down the law – let patient know expectations and ramifications
- Preoperative screening questions
  - Include questions
    - Are you responsible for any other adults/children/animals when you are home? If yes, who will take care of them while you are recovering?
    - You may need to involve social services, home care, and adult protective services
    - Do you have any appointments or other obligations on the day of surgery? Please do not schedule anything else on the day of surgery
    - Who will stay with you postoperatively? Contact information? (may or may not be necessary depending on surgery and anesthesia)
    - Who will be driving you home? (may or may not be necessary depending on surgery and anesthesia)
- Re-ask those same questions on arrival to the ambulatory surgery center
- You may need to reschedule – and more than once
  - Documentation of failure to follow specific safety instructions is necessary

# Responding to noncompliance

**So now the patient is discharged and you find out that patient has no ride or drove themselves**

- Use a checklist or form
  - Always document patient inconsistencies, e.g., if the patient answered they have a designated driver and now they don't
  - Was surgery such that someone else needs to drive?
    - Left foot wart removal under local
    - Excision superficial left leg under local
    - Colonoscopy
    - Total knee arthroplasty
  - Will someone be at home with the patient?
    - No – What are the risks? Document them. Are they sufficient that home care needs are arranged?
    - Yes – Arrange sitter/home care. If patient refuses, follow AMA process
  - Transportation for those who cannot/should not drive
    - Local hospital transportation services
    - Lyft Pass for Healthcare <https://www.lyft.com/blog/posts/launching-lyft-pass-for-healthcare>
    - Uber Health <https://www.uberhealth.com>



## Follow-up when patients leave AMA

They either sign an AMA form or refuse to sign and leave

So what do you do?

Call the police or don't call the police?

What about HIPAA?

- Is there a clear and imminent danger to the patient or others? Yes – Call!
- If no, should you call? Corporate decision – preoperative patient expectations
- If you do, how much information should you give police?
  - Car license IMPARD DR1VR – driving erratically in parking lot, I think they are going to wreck!



## **Summary of best practices**



# Documentation is key

## Document

- All discrepancies – failure to follow patient responsibilities
- All adverse behaviors and de-escalation techniques used
- Consents/Refusals – patient decisions
- Decisional capacity/Competency
- Additional discharge instructions – Be patient specific!
- Procurement of ride
- Have patient sign appropriate forms  
(Leave AMA, no responsible adult)

## Providers

- Physicians as well as nurses must be involved

## Transfer agreements, protocols, and checklists

- Mental health involuntary evaluation forms



# Best practices

## Are your policies in place?

### Include:

Impaired decision-making

Informed refusal

Patient accepted treatment

Medications

Therapies

Discharge plans

Reporting requirements as applicable

Documentation requirements

Notes

Forms



## Best practices (continued)

Every situation is different

Consult your legal counsel or  
risk management  
professional as needed



## MedPro Group resources



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Guideline: Managing Nonadherent Patients

[https://www.medpro.com/documents/10502/2837997/Guideline\\_Managing+Nonadherent+Patients.pdf](https://www.medpro.com/documents/10502/2837997/Guideline_Managing+Nonadherent+Patients.pdf)

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Informed Refusal: Overview and Risk Considerations

[https://www.medpro.com/documents/10502/2820774/Article\\_Informed+Refusal\\_Overview+and+Risk+Considerations\\_MedPro+Group.pdf](https://www.medpro.com/documents/10502/2820774/Article_Informed+Refusal_Overview+and+Risk+Considerations_MedPro+Group.pdf)

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Risk Management Review

[Physician Fails to Adequately Work Up Atypical Patient, Resulting in Death From Myocardial Infarction](#)

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Risk Tips: Managing Nonadherent and Difficult Patients

[https://www.medpro.com/documents/10502/3667697/Risk+Tips\\_Managing+Nonadherent+and+Difficult+Patients.pdf](https://www.medpro.com/documents/10502/3667697/Risk+Tips_Managing+Nonadherent+and+Difficult+Patients.pdf)

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